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Abstract

Mcre than 1,000 titles are listed in this biblicgraphy of instructional materials for urban schools, based on information gathered from 60 publishers. The grade levels range from preschool to 12th grade and each citation indicates the appropriate grade. The citations are grouped under the following principal subject headings: business, guidance, health and physical education, home economics, language arts, mathematics, science, social studies, vocational education, and adult basic education. A directory of the publishers is included. (NH)



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INSTRUCTIONAL MATERIALS FOR URBAN SCHOOLS

A Bibliography of Multi-Ethnic Textbooks and Supplementary Materials

Prepared by

American Educational Publishers Institute 432 Park Avenue South New York, New York 10016

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INTRODUCTION

This Report is a response by the American Educational Publishers Institute to a Resolution adopted by the Board of Directors of the Research Council of the Great Cities Program for School Improvement on December 7, 1968. The Resolution called for a survey of the publications of educational publishers to determine what changes had been made in multi-ethnic coverage since the previous Joint Conference of the Institute and the Research Council in Los Angeles in 1965.

In undertaking this assignment, Miss Mary McNulty, Director of the Project for the Institute, sent out a communication to members who publish materials at the elementary and secondary level, as well as selected publishers who produce children's books and other text materials which would be suitable for use in urban classrooms. The memorandum requested information on textbooks, supplementary materials, films, tapes and other supportive material which the respondent considered appropriate for use in urban schools. In this effort we contacted 123 publishing firms in order to give the report the broadest possible

It was not unexpected that questions were raised as to what was meant by the term multi-ethnic as well as what types of materials were to be included in the bibliography. For example, some materials are prepared for multi-ethnic use that have no illustrations. Certain books published as children's trade books are used as instructional materials in the classroom. Today's texts are both hard bound and paper bound. Many books produced for college students are used widely in the secondary schools. Magazines, pamphlets, biographies, fiction and books on African culture have been listed among the materials most commonly found in the schools.

These questions proved to be of too complex a nature and were beyond the resources of the Institute staff to answer. No attempt was made to evaluate the materials submitted by publishers. Neither is it claimed that the list being prepared is by any means all inclusive of the relevant materials in existence.

The Institute is pleased with the excellent cooperation it has received from the companies who were queried. Unavoidably, some of the publishers contacted did not produce instructional materials in the areas in which we were interested. However, of the 60 firms responding, all major publishers are represented. The listings which we have received amount to over 1,000 titles, indicating a wide range of new materials designed to meet the



curriculum needs of the total school population. The grade levels represented range from pre-school to 12th grade. They include materials for the slow learner and the college bound student. Principal subject matter areas are Business, Guidance, Health and Physical Education, Home Economics, Language Arts, Mathematics, Science, Social Studies, Vocational Education and Adult Basic Education. As might be anticipated, the areas having the largest number of titles are in the Social Studies and the Language Arts, which encompasses reading, literature, English and spelling. The Social Studies materials are primarily in history, both African and American.

These materials incorporate new approaches to learning with emphasis upon the large group of children and youth which would benefit from both new methodologies and new subject matter. They reflect the current concept of the textbook as a central instructional tool used together with many satellite materials. Study prints, games, transparencies, multi-media kits, classroom periodicals, and supplementary folders are all represented. Urban living and individualized learning techniques characterize many of these materials. There is a recognizable movement into the Social Studies and Vocational Education. Both the quality and quantity of this type of material is on the increase.

The Institute hopes that this bibliography will be useful in identifying some of the new materials and will be a further encouragement to those who use them as well as those who create them.

Austin J. McCaffrey Executive Director



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ART

The Black Man in Art, Rena Neumann Coen. Art History. Grades 5-11. Lerner Publications Company, 1969

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Accounting—A Guide to Decisions, Bell, Jennings, Santos, Fanning. Grades 9-12. Transparency Series. 3M Education Press, 1989

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Care of Equipment, Bell, Jennings, Santos, Fanning. Grades 9-12.
Transparency Series. 3M Education Press, 1969

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Clerical Occupations and Responsibilities, Bell, Jennings, Santos, Fanning. Grades 9-12. Transparency Series. 3M Education Press, 1969

Clerical Office Practice, Agnew, Meehan and Pasewark. High School. South-Western Publishing, 1967

Copying and Duplicating, Bell, Jennings, Santos, Fanning. Grades 9-12. Transparency Series. 3M Education Press, 1969 Economics in Business, Bell, Jennings, Santos, Fanning. Grades

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Effective Human Relations, Bell, Jennings, Santos, Fanning.
Grades 9-12. Transparency Series. 3M Education Press, 1969

Essentials of Merchandise Information: Non-Textile, Feldman,
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ERIC Foulded by ERIC

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General Business for Everyday, Price. Secondary. McGraw-Hill Book Company, 1966

How to be an Effective Secretary, Elmer Winter. Grades 10-12. Simon & Schuster, Inc., 1965

How the Negro Can Start his Own Business, Thomas B. Jones. Grade 12. Pilot Books, 1968

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Law in Business, Bell, Jennings, Santos, Fanning. Grades 9-12. Transparency Series. 3M Education Press, 1969

Mathematics for Business Occupations, Huffman et al. Secondary. McGraw-Hill Book Company, 1968

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Personal and Professional Typing, Wanous. High School. South-Western Publishing, 1967

Personality and Appearance in the Office, Bell, Jennings, Santos, Fanning. Grades 9-12. Transparency Series. 3M Education Press, 1969

Procedures and Policies in the Office. Grades 9-12. Transparency Series. 3M Education Press, 1969

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Shorthand Dictation Studies, Bowman and Oliverio. High School. South-Western Publishing, 1966

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You Learn to Type, Lloyd and Krevolin. Elementary. Multimedia. McGraw-Hill Book Company, 1966

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- Baby-Sitters Handbook, Judy Flander. Grades 9-12. Booklet. Science Research Associates, Inc., 1969
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- Classtoons 1500 Series, Scholastic. Junior/Senior High. Multimedia. Scholastic Magazines, Inc., 1969
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How to Get Into College and Stay There, Esther Diamond. Educ. Guidance. Grades 10-14. Science Research Associates, Inc., 1969

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Language

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